



**RASS-JB PUBLIC SCHOOL - DATIA (MP)**

**Syllabus (I Term, I Unit Test, II Unit Test, II Term) SESSION – 2025-26**

**Class – II**

**Subject - English literature**

<b>I Unit Test</b>	<b>Unit – I</b> <b>Chapter 1 – My Bicycle</b> <b>Chapter 2 – Picture Reading</b>
<b>I Term</b>	<b>Unit – I</b> <b>Chapter 1 – My Bicycle</b> <b>Chapter 2 – Picture Reading</b> <b>Unit – II</b> <b>Chapter 1 – It is fun</b> <b>Chapter 2 – Seeing without seeing</b> <b>Unit – III</b> <b>Chapter 1 – Come Back Soon</b> <b>Chapter 2 – Between home and school</b>
<b>II Unit Test</b>	<b>Unit – III</b> <b>Chapter 3 – This is my Town</b> <b>Unit – IV</b> <b>Chapter – 1 A show of clouds</b>
<b>II Term</b>	<b>Unit – III</b> <b>Chapter 3 – This is my Town</b> <b>Unit – IV</b> <b>Chapter 1 – A show of clouds</b> <b>Chapter 2 – My name</b> <b>Chapter 3 – The Crow</b> <b>Chapter 4 – The smart Monkey</b> <b>Unit – V</b> <b>Chapter 1 – Little drops of water</b> <b>Chapter 2 – We all are Indians</b>

**Subject - English language**

<b>I Unit Test</b>	<b>1. Vowels and Consonants</b> <b>2. Nouns</b> <b>3. Nouns common and proper</b> <b>4. Nouns:one or many</b>
<b>I Term</b>	<b>Lesson 1- vowels and consonants</b> <b>Lesson 2- Nouns</b> <b>Lesson 3- nouns common and proper</b> <b>Lesson 4-Nouns:one or many</b> <b>Lesson 5- males and females</b> <b>Lesson 6- be grateful to them</b> <b>Lesson 7- pronoun</b> <b>Lesson 8- more on pronoun</b> <b>Lesson 9- A, an, the</b> <b>Lesson 10- who owns what</b> <b>Lesson 11- what belongs to whom</b> <b>Lesson 12- describing words</b> <b>Lesson 13-comparisions</b> <b>Lesson 19- verb+ing</b> <b>Lesson 31-Letter to friends and relatives</b>
<b>II Unit Test</b>	<b>Lesson 14-action words</b> <b>Lesson 15- verbs: present and past</b> <b>Lesson 16- am, is and are</b> <b>Lesson 17-was and were</b> <b>Lesson 18-has, have and had</b>

<b>II Term</b>	<b>Lesson 14-action words</b> <b>Lesson 15- verbs: present and past</b> <b>Lesson 16- am, is and are</b> <b>Lesson 17-was and were</b> <b>Lesson 18-has, have and had</b> <b>Lesson 20-in what way</b> <b>Lesson 21-at what time</b> <b>Lesson 22-at what place</b> <b>Lesson 23-in, on, under, over</b> <b>Lesson 24-sentences</b> <b>Lesson 25- capital letter, full stops, question marks and commas</b> <b>Lesson 26- and, or, but</b> <b>Lesson 27-opposites</b> <b>Lesson 28-words with similar meaning</b> <b>Lesson 29- confusing words</b> <b>Lesson 30- reading skills</b> <b>Lesson 32-writing a story</b> <b>Lesson 33- writing a paragraph</b>
<b>Subject - Computer</b>	
<b>I Unit Test</b>	<b>Chapter - 1 Use of computer</b>
<b>I Term</b>	<b>Chapter - 1Use of computer</b> <b>Chapter - 2computer application</b> <b>Chapter - 3computer and its parts</b> <b>Model Test paper -1</b>
<b>II Unit Test</b>	<b>Chapter - 4 More about keyboard</b> <b>Chapter - 5 More about mouse</b>
<b>II Term</b>	<b>Chapter - 4 More about keyboard</b> <b>Chapter - 5 More about mouse</b> <b>Chapter - 6 Starting up and shutting down</b> <b>Chapter - 7 Fun with paint</b> <b>Chapter - 8 Introduction to word pad</b> <b>Model Test paper – 2</b>
<b>Subject - E.V.S</b>	
<b>I Unit Test</b>	<b>Chapter - 1 I am growing up</b> <b>Chapter - 2 Our Sense and Body Parts</b>
<b>I Term</b>	<b>Chapter - 1 I am growing up</b> <b>Chapter - 2 Our Sense and Body Parts</b> <b>Chapter - 3 Our Family</b> <b>Chapter - 4 Our School</b> <b>Chapter - 5 Food We Eat</b> <b>Chapter - 6 Clothes We Wear</b> <b>Chapter - 7 We Need Shelter</b> <b>Chapter - 8 Our Neighbourhood</b>
<b>II Unit Test</b>	<b>Chapter - 9 Community Helpers</b> <b>Chapter - 10 Places of Worship</b>

<b>II Term</b>	<b>Chapter - 9 Community Helpers</b> <b>Chapter - 10 Places of Worship</b> <b>Chapter - 11 Our Festivals</b> <b>Chapter - 12 Plants</b> <b>Chapter - 13 Animals</b> <b>Chapter - 14 Earth and Universe</b> <b>Chapter - 15 Weather and Seasons</b> <b>Chapter - 16 Air and Water</b> <b>Chapter - 17 Transport and Communication</b> <b>Chapter - 18 Directions and Time</b>
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	<b>Chapter - 19 Safety</b>
<b>Subject - Maths</b>	
<b>I Unit Test</b>	Chapter 1 – A day at beach (Counting the groups) Chapter 2 – Shapes Around Us (3D Shapes)
<b>I Term</b>	Chapter 1 – A day at beach (Counting the groups) Chapter 2 – Shapes Around Us (3D Shapes) Chapter 3 – Fun With numbers (Numbers 1 to 100) Chapter 4 – Shadow Story (Togalu) Chapter 5 – Playing with lines (Orientations of a line)
<b>II Unit Test</b>	Chapter 6 – Decoration for festival (Addition and Subtraction) Chapter 7 – Rani’s Gift (Measurements)
<b>II Term</b>	Chapter 6 – Decoration for festival (Addition and Subtraction) Chapter 7 – Rani’s Gift (Measurements) Chapter 8 – Grouping and sharing (Multiplication and division) Chapter 9 – Which season is it? (Measurements of time) Chapter 10 – Fun at the fair (Money) Chapter 11 – Data Handling
<b>Subject – Hindi I</b>	
<b>I Unit Test</b>	] पाठ 1 – नीमा की दादी पाठ 2 – घर
<b>I Term</b>	पाठ 1 – नीमा की दादी पाठ 2 – घर पाठ 3 – माला की चाँदी की पायल पाठ 4 – माँ पाठ 5 – ठाकू और मैं पाठ 6 – चींटी पाठ 7 – टिल्लू जी पाठ 8 – तीन दोस्त पाठ 9 – दुनिया रंग-बिरंगी पाठ 10 – कौन पाठ 11 – बैंगनी जो जो
<b>II Unit Test</b>	पाठ 12 – तोसिया का सपना पाठ 13 – तालाब
<b>II Term</b>	पाठ 12 – तोसिया का सपना पाठ 13 – तालाब पाठ 14 – बीज पाठ 15 – किसान पाठ 16 – मूली पाठ 17 – बरसात और मेंढक पाठ 18 – शेर और चूहे की दोस्ती पाठ 19 – आउट पाठ 20 – छुपन-छुपाई पाठ 21 – हाथी साइकिल चला रहा था। पाठ 22 – चार दिशाएँ पाठ 23 – चंदा मामा पाठ 24 – गिरे ताल में चंदा मामा पाठ 25 – सबसे बड़ा छाता पाठ 26 – बादल
<b>Subject – Hindi II</b>	
<b>I Unit Test</b>	पाठ 1 – भाषा पाठ 2 – वर्ण और वर्णमाला

<b>I Term</b>	पाठ 1 – भाषा पाठ 2 – वर्ण और वर्णमाला पाठ 3 – स्वरों की मात्राएँ, शब्द और वाक्य पाठ 4 – संयुक्त व्यंजन पाठ 5 – संज्ञा पाठ 6 – लिंग पाठ 7 – वचन (एक और अनेक) पाठ 8 – सर्वनाम
<b>II Unit Test</b>	पाठ 9 – विशेषण पाठ 10 – क्रिया
<b>II Term</b>	पाठ 9 – विशेषण पाठ 10 – क्रिया पाठ 11 – समानार्थी शब्द पाठ 12 – अनेक शब्दों के लिए एक शब्द पाठ 13 – विलोम शब्द पाठ 14 – दिन और महीने पाठ 15 – चित्र वर्णन पाठ 16 – कहानी लेखन पाठ 17 – गिनती पाठ 18 – वाक्य रचना
<b>Conversation</b>	
<b>I term</b>	<ol style="list-style-type: none"> <li>1. Introduction –“Myself“</li> <li>2. Greetings and manners</li> <li>3. Basic of English</li> <li>4. Use of This, that, these, those</li> <li>5. Action verbs for giving instructions</li> <li>6. Phonetic sound</li> <li>7. Listening and speaking exercise</li> <li>8. Story telling</li> <li>9. Homophones</li> <li>10. Classroom rules and regulations</li> </ol>
<b>II term</b>	<ol style="list-style-type: none"> <li>1. Sentence based on classroom regulations</li> <li>2. Tenses</li> <li>3. Synonyms and antonyms</li> <li>4. Writing skills</li> <li>5. Idioms</li> <li>6. Punctuations</li> <li>7. Vocabulary</li> <li>8. Opposite words</li> <li>9. Pronunciation training</li> <li>10. Reading of poem/passage</li> </ol>

